

PUPIL PREMIUM REPORT TO PARENTS / CARERS

Date of Report:	7 October 2014
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What is Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for students who have been looked after (for one day or more or who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order), and children of service personnel.

Beccles Free School is eligible for Pupil Premium funding. We opened in September 2012 and only received our first Pupil Premium funding in February 2013.

Leadership of Pupil Premium in School:

The Deputy Headteacher (Pastoral), Mrs Govender, is also the Inclusion Leader (SENCO) for the school. Mrs Govender is the member of the Senior Leadership Team responsible for the impact of the Pupil Premium. A member of the local governing body, Mrs Nicholson is the governor responsible for monitoring the impact of the Pupil Premium funding from a governance perspective.

Allocation of Pupil Premium 2013-14 and 2014-15:

Our total Pupil Premium funding for 2013-14 was £51,644 and for 2014-15 is anticipated to be £49,088. It should be noted that as our roll has increased over the year, this figure was adjusted regularly to account for new students joining us.

We have allocated the funding in three 'tranches':

- Tranche 1 was spent on staffing costs (recruiting an English HLTA, a Maths HLTA and breakfast club supervisory costs). Staff were recruited to provide one-to-one and

small group in-class support for Pupil Premium students with special and/or additional needs

- Tranche 2 was spent on the introduction of targeted Wave 2 meta-cognition and self-regulation support programmes to boost progress and achievement for Pupil Premium students (examples of interventions: Confidence building, social development and leadership building sessions, investment in Lexia software, guided reading programmes, small group literacy and numeracy provision, times table groups, therapeutic enrichment sessions, etc.);
- Tranche 3 has been spent on purchasing laptops to support both problem solving and open-ended learning.

Impact of the Funding:

Objective 1: To reduce barriers to learning, close the attainment gap and improve student's levels of attendance, engagement, attainment and progress

1.1 Staff training

HLTAs leading one-to-one tutoring attended training sessions to effectively use the reading and mathematics programmes.

1.2 Individualised instruction

100% of PP students have been interviewed re their target and current grades for English, Maths and Science at the end of their first PCP result. Students received individualised/tailored instructions based on their different needs. The different programmes on offer included Wave 1 intervention in English and Maths lessons supported by the HLTAs of these departments as well as Wave 2 bespoke interventions such as cyclic (6-weekly) 'working memory', confidence building and leadership workshops.

1.3 Homework Support

Teaching and support staff offer daily supervised lunch time opportunities for students to complete homework in a supportive environment. Stationery and resources were purchased to support homework extension tasks. Over the course of the year, 100% of PP students took advantage of these opportunities.

1.4 One-to-one tutoring

Individual students were removed from lessons and given intensive remedial tuition over a 6-week cycle. Tuition was provided in reading (Catch up literacy Programme) and mathematics (Times tabling)

1.5 Quality of presentation including hand writing

25% of PP students who displayed poor handwriting and presentation skills participated in a 12 week 'Presentation Matters' workshop. Specialist equipment and resources such as specialist pens were purchased to support the improvement.

1.6 Lexia and small group literacy intervention

Lexia software was purchased and installed on a dedicated set of laptops. The programme supported 100% of PP students in improving their literacy and reading skills through one

to one and small group intervention sessions.

1.7 Guided Reading

75% of PP students received 1-1 guided reading sessions with the target of increasing their reading skills by a minimum of 6 months over two terms.

1.8 Parental Involvement

Parents of PP students were actively involved in supporting their children's learning at school. 80% of parents of PP students attended parent and child reading and sports mornings and parent information sessions. Feedback showed that an increase in parent involvement in school including acting as parent ambassadors and as volunteers

1.9 Therapeutic Support: Building self-esteem and confidence sessions

40% of PP students needed additional support in developing their self-esteem, increasing their confidence levels so that as to be more active participants in their learning. They all participated in a 8-week therapeutic intervention programme facilitated by a trained counsellor.

Objective 2: To provide access to extra-curricular provision:

2.1 Bespoke Financial Assistance:

35% of PP students received financial support for school uniform purchase, to participate in enrichment and peripatetic music lessons ensuring equal access for all students.

2.2 PSHE Days and Enterprise / Enrichment Activities

100% of PP students participated in additional co-curricular and extra-curricular activities throughout the year. These activities included team building exercises which were aimed towards developing the Trust's 6Cs to success. .

Impact on student attainment:

English:

- 80% of Year 10 Pupil Premium students are on track to achieve 3 levels of progress
- 53% of Year 9 Pupil Premium students are on track to achieve 3 levels of progress
- 88% of Year 8 Pupil Premium students are on track to achieve 3 levels of progress
- 86% of Year 7 Pupil Premium students are on track to achieve 3 levels of progress

Maths:

- 73% of Year 10 Pupil Premium students are on track to achieve 3 levels of progress
- 80% of Year 9 Pupil Premium students are on track to achieve 3 levels of progress
- 75% of Year 8 Pupil Premium students are on track to achieve 3 levels of progress
- 86% of Year 7 Pupil Premium students are on track to achieve 3 levels of progress

Science

- 55% of Year 10 Pupil Premium students are on track to achieve 3 levels of progress
- 80% of Year 9 Pupil Premium students are on track to achieve 3 levels of progress
- 75% of Year 8 Pupil Premium students are on track to achieve 3 levels of progress
- 86% of Year 7 Pupil Premium students are on track to achieve 3 levels of progress

Financial year	Pupil Premium funding received	Amount
2012-13	Number of FSM students eligible for the Pupil Premium (20)	12,303
	Number of looked after students eligible for the Pupil Premium (none)	0
2013 -14	Number of FSM students eligible for the Pupil Premium (41)	51,644
	Number of looked after students eligible for the Pupil Premium (none)	0
2014-15	Number of FSM students eligible for the Pupil Premium (35)	49,088
	Number of looked after students eligible for the Pupil Premium (2)	0

Income and Expenditure Breakdown

Financial Year 2013 -14		
Income:		£51,644
Total Expenditure:		£43,292
<i>Staffing expenditure: HLTA and Breakfast club supervision</i>	<i>£23,017</i>	
<i>Student counselling and support</i>	<i>£2,450</i>	
<i>Peripatetic Music lessons</i>	<i>£585</i>	
<i>Equipment: laptops for Wave 2 inclusion support</i>	<i>£6,531</i>	
<i>Breakfast club food costs</i>	<i>£2,704</i>	
<i>Subject resources including Lexia subscription</i>	<i>£1,170</i>	
<i>Financial support to participate in enrichment activities and school uniform</i>	<i>£6,835</i>	
Balance carried forward to 14-15		£8,352
Financial Year 2014-15		
Expected year end total		£57,400
Anticipated Income from Pupil Premium	£49,088	
Balance brought forward from 2013-14	£8,352	
Planned expenditure		£56,294
<i>Staffing expenditure: HLTA and Breakfast club supervision</i>	<i>37,483</i>	
<i>Student counselling and support</i>	<i>5,000</i>	
<i>Peripatetic Music lessons</i>	<i>1,500</i>	
<i>Breakfast club food costs</i>	<i>2,640</i>	
<i>Subscription: Cogmed</i>	<i>1,500</i>	
<i>Financial support to participate in enrichment activities and school uniform</i>	<i>8,171</i>	
Balance carried forward to 2015-16		£1,146