

**YEAR 7 CATCH-UP  
FUNDING REPORT  
TO PARENTS / CARERS**

<b>Date of Report:</b>	15 January 2015
<b>Report Author:</b>	Mrs S Govender – Head of School

**What is Year 7 Catch-Up Funding?**

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or Maths at the end of Key Stage 2.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Beccles Free School is eligible for Year 7 Catch-Up Funding. We opened in September 2012 and received our first Year 7 Catch-Up Funding of £1500 in February 2013.

**Leadership of Year 7 Catch-Up Funding in School:**

The Head of School for the Lent Term 2015, Mrs Govender, is also the Inclusion Leader (SENCO) for the school. Mrs Govender is the member of the Senior Leadership Team responsible for the impact of the Year 7 Catch-Up Funding. A member of the governing body, Mr McHugh, is the governor responsible for monitoring the impact of the Year 7 Catch-Up funding from a governance perspective.

**Allocation of Year 7 Catch-Up Funding 2013-14:**

Our total Year 7 Catch-Up Funding for 2013-14 (from March) was £7,000 and the expected funding for 2014-15 is £7,000.

The objectives of the funding:

- To close the attainment gap by providing intensive literacy and numeracy support to students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To ensure that parents are informed and involved where appropriate.

Spending to date:

### 1.1 HLTA training

HLTAs (Maths and English) received specialised training to deliver and manage the Catch up (Literacy and Numeracy) intervention programmes.

### 1.2 Catch up literacy and numeracy intervention package including reading books

The intervention packages including books were purchased. The interventions were delivered by the trained HLTAs as a structured one-to-one intervention for 100% of learners. Catch up literacy intervention addressed all aspects of the reading process: word recognition and language comprehension while Catch up numeracy intervention addressed the core components of numeracy, including: counting, number comparison, tens and units, ordinal numbers, word problems, estimation, remembered facts and derived facts.

### 1.3 Lexia 1-1 intervention

Lexia software was purchased and installed on a dedicated set of laptops. The programme supported 100% of students in improving their literacy and reading skills through one to one intervention sessions.

### 1.4 MyMaths and small group numeracy intervention

MyMaths software licenses were purchased and installed on a dedicated set of laptops. The programme supported 100% of students in improving their numeracy skills through one to one and small group intervention sessions.

### 1.5 Therapeutic Support: Building self-esteem and confidence sessions

100% of students received additional support in developing their self-esteem and increasing their confidence levels so that as to be more active participants in their learning. They all participated in two 8-week therapeutic intervention programme facilitated by a trained counsellor.

## **Impact of the Funding:**

- 100% of students are on track to make at least 3 levels of progress in English and maths;
- 75% of students are on track to make at least 4 levels of progress in English and maths;
- 100% of students reported to have made at least 3 levels of progress using the confidence rating scale.

## **Summary of intended spending 2015-16:**

- Catch up literacy and Catch up numeracy intervention annual packages including additional resources such as books and eBooks;
- 1 -1 tutoring (Maths and English);
- Mathspace software license;
- Therapeutic Support: Building self-esteem and confidence sessions.