

## PUPIL PREMIUM REPORT TO PARENTS / CARERS

<b>Date of Report:</b>	2 December 2015
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### What is Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for students who have been looked after (for one day or more or who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order), and children of service personnel.

Beccles Free School is eligible for Pupil Premium funding. We opened in September 2012 and only received our first Pupil Premium funding in February 2013.

### Leadership of Pupil Premium in School:

The Deputy Headteacher (Pastoral), Mrs Swan, is also the Inclusion Leader (SENCO) for the school. Mrs Swan is the member of the Senior Leadership Team responsible for the impact of the Pupil Premium. A member of the governing body, Mrs Nicholson is the governor responsible for monitoring the impact of the Pupil Premium funding from a governance perspective.

### Allocation of Pupil Premium 2014-15:

Our total Pupil Premium funding for 2014-15 was £87,064.67.

We use funding to ensure that those obstacles preventing disadvantaged students from closing the gap can be overcome, through specialist intervention programmes and specialist staffing or training in addition to supporting disadvantaged students with practical resources such as uniform, equipment, access to enrichment and emotional support to ensure there is no impediment to regular attendance.

Additional support for Pupil Premium students within English and mathematics lessons has been provided by two specialist Higher Level Teaching Assistants, with a contribution towards their salaries totalling £17,941.80 from Pupil Premium funding. The specialist HLTAs liaised with the subject teachers to plan lessons with content that will engage the students in receipt of Pupil Premium funding and address any gaps in their learning. The Subject Leaders in both English and mathematics used funding to find creative ways to engage these students, such as enrichment opportunities including trips, a wide range of both fiction and non-fiction reading materials and audio visual resources. Within other subject areas, including Humanities, Creative and PE, an additional £10,613.00 of Pupil Premium funding was used to provide additional adult support both within lessons and in small group intervention by an HLTA. The HLTA liaised with subject teachers to identify how the students in receipt of Pupil Premium needed support and which resources could be developed to improve their access to the curriculum.

Within the subject area of Science, we funded additional support from Science Technicians to support access to practical activities within lessons using £1639.00 of Pupil Premium funding. Intensive support was also provided for students with Pupil Premium funding in Key Stage 4 to ensure that they were able to address gaps in their learning.

Within the subject area of Music, students in receipt of Pupil Premium funding benefit from £1,061.00 of funding to enable them to access individual peripatetic musical instrument lessons, as well as some students being provided with their own musical instrument so they may practise at home. Almost 25% of students at Beccles Free School take part in a peripatetic music lesson, of which 40% are in receipt of Pupil Premium funding. The peripatetic music lessons have had an impact on students' self-esteem and confidence, with students noting in their Personal Education Plans that they have performed in the termly Beccles Showcase. Students in receipt of both Pupil Premium funding and regular peripatetic music lessons have noted improved attendance, with the average attendance for these students being above 98%.

To raise students' resilience and self-esteem, we have supported access for students in receipt of Pupil Premium to the Combined Cadet Force (CCF) which is part of the Enrichment offer of Beccles Free School on Wednesday afternoons. £267.00 of Pupil Premium funding was used to provide uniform, equipment and access to CCF trips and visits. An additional £4500 was used to ensure that students in receipt of Pupil Premium funding were able to access all of the available Enrichment opportunities, including residential visits nationally and internationally.

Students with social and emotional difficulties received support from a specialist counsellor, who works in school each fortnight. Pupil Premium students have access to structured counselling programmes to increase resilience and address specific issues. Pupil Premium students who have received support from the counsellor have enjoyed improved attendance and overall an improvement in their attitude to learning scores. Pupil Premium funding has provided £1,300 to fund the specialist counsellor. To meet the complex social and emotional needs of a large proportion of the students in receipt of Pupil Premium funding, we used £24,887.20 to offer specialist Safeguarding support and behavioural support for students from a Safeguarding Officer and HLTA, working intensively with students and their families to offer intervention and liaison with external agencies as required.

To provide structure and security to disadvantaged students we offer a Breakfast Club that is supervised by staff and a range of hot and cold breakfast food is provided. Pupil Premium funding of £5,896.80 was used to support the Breakfast Club and ensure that all students have the opportunity to enjoy a nutritious start to the school day.

Similarly for those students who require transport to travel to school Beccles Free School used £4,788.00 of Pupil Premium funding to ensure that students in receipt of Pupil Premium funding are able to travel safely to school, raising attendance and punctuality as a consequence.

### **Impact of the Funding:**

At the end of academic Year 7, 44% of students in receipt of Pupil Premium funding were on course to make four levels of progress in English, compared to the national average of 30% for all students regardless of background. This was directly in line with their more advantaged peers. In the same year group, the percentage of students on course to make more than expected progress was higher at the end of year 7 in mathematics, at 46% compared to the national average of 32%. In Science, 81% students in receipt of Pupil Premium funding were on course to make above expected progress by the end of Year 7.

At the end of academic Year 8, 33% of students in receipt of Pupil Premium funding were on course to make four levels of progress in English, compared to the national average of 30% this was higher than their more advantaged peers. In the same year group, the percentage of students on course to make more than expected progress was higher at the end of year 8 in mathematics, at 76% compared to the national average of 32%. In Science, 78% students in receipt of Pupil Premium funding were on course to make above expected progress by the end of year 8.

At the end of academic Year 9, 50% of students in receipt of Pupil Premium funding were on course to make four levels of progress in English, compared to the national average of 30% this was double the percentage of their more advantaged peers. In the same year group, the percentage of students on course to make more than expected progress at the end of Year 9 in Maths, was 50% compared to the national average of 32%. In Science, 38% students in receipt of Pupil Premium funding were on course to make above expected progress by the end of Year 9, which was 14% higher than their more advantaged peers.

At the end of academic Year 10, 22% of students in receipt of Pupil Premium funding were on course to make four levels of progress in English, which was 7% higher than their more advantaged peers. In the same year group, the percentage of students on course to make more than expected progress was 11%, with 63% of students on course to make three levels of progress which is in line with their more advantaged peers. In Science, 9% students in receipt of Pupil Premium funding were on course to make above expected progress by the end of Year 10. Students in receipt of Pupil Premium in year 10 require additional intensive support and intervention to raise their attainment so that it is more in line with the national average for all students.

### **Summary of intended spending 2015-16:**

Our total Pupil Premium funding for 2015-16 is expected to be £89,373. It should be noted that as our roll has been increasing over time, this figure is being adjusted regularly to account for new students joining us.

We have allocated for the following areas:

To support Pupil Premium students in leading healthy lifestyles, £500.00 has been allocated to the Physical Education subject area who will be developing the use of digital technology using internet enabled tablets to motivate and engage students in receipt of Pupil Premium funding who are disengaged with exercise. We hope to see an improvement in students' attendance and participation in PE lessons due to an improvement in resilience and health. Pupil Premium students have begun a programme of "Self-Esteem Through Sports" with a focus on equine therapy at Pakefield Stables. The students will follow a British Horse Society programme of study to achieve a Level 1 and 2 qualification, liaising closely with Otley College to lead on to post-16 academic pathways. The programme will cost approximately £75.00 per week.

We intend to support students' access to uniform and equipment with a proposed expenditure of £500. as attendance can be affected by a lack of appropriate uniform. The school will also continue to support students' access to both safe transport and enrichment opportunities, including the Combined Cadet Force.

Support for Pupil Premium students within lessons will continue to be provided by HLTAs. We will increase staffing of HLTAs to allocate an HLTA to each of the key subject areas, including Humanities, Science and Creative as well as English and mathematics. We intend to spend approximately £59,000 on this additional staffing.

To meet the complex social and emotional needs of a large proportion of the students in receipt of Pupil Premium funding, we plan to use £20,307 to continue to offer specialist Safeguarding support and behavioural support for students from a Safeguarding Officer, working intensively with students and their families to offer intervention and liaison with external agencies as required.