



SECKFORD FOUNDATION
FREE SCHOOLS TRUST

"Providing a foundation for life"

PUPIL PREMIUM
STRATEGY MONITORING
AND EVALUATION

School:	Beccles Free School
Date of Report:	September 2016
Report Author:	Tom Ward
Beccles Trust Board Member:	Vanessa Nicholson
Responsible Trustees	Vanessa Nicholson & Graeme Bruce

Summary information					
Students on roll	294	Total PP budget	£87,226	Date of previous review	October 2015
Students eligible for PP	124	Percentage of Cohort eligible	42%	Date for next review	October 2017

Current attainment		
Examination results 2015-2016	PP Students	National average
% achieving English & Mathematics	Year 7 – 80% Year 8 – 85% Year 9 – 69% Year 10 – 71% Year 11 – 37%	62%
Progress 8 score average	-0.37	0.00
Attainment 8 score average	42.6	49.34
Attendance	93.67	95%
Fixed Term Exclusions	8%	3.68%

Barriers to future attainment (for students eligible for PP)

Data sources that can help you identify barriers to attainment include: RAISEonline; the EEF Families of Schools database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.

In-school barriers

A	Student aspirations
B	Low levels of attendance
C	Pastoral issues that require support
D	Student Achievement at KS2 not being in line with their peers in all year groups Year 11 All students Average KS2 score 25.9; PP students Average KS2 score 24.2 Year 10 All students Average KS2 score 27.05; PP students Average KS2 score 25.66 Year 9 All students Average KS2 score 26.73; PP students Average KS2 score 27.70 Year 8 All students Average KS2 score 26.27; PP students Average KS2 score 26.77 Year 7 All students Average KS2 score 100; PP students Average KS2 score 101

External barriers (*issues which also require action outside school, such as low attendance*)

A	Support for families to ensure that they see attendance at school important, and support with families to ensure they are able to get their child to attend school.
B	Opportunities for students to broaden horizons
C	Low economic factors limiting the enrichment choices for students.

Outcomes

	Desired outcomes and how they will be measured	Success Criteria (RAG rate)
A	Raise attainment of PP across the school	% of PP student working within or above their target grade to be inline or above their peers.
B	Increase attendance rates for PP to be above national %	PP attendance to be above 95%
C	Increase attainment of PP students at KS4	PP attainment 8 score to be inline or above non PP students.
D	Increase PP attainment in literacy	Increase students reading and spelling age to be in line with year group.
C	Increase the % of students making rapid progress to bring their attainment in-line with the national average for Maths at KS4.	% of PP students making attainment in Maths to be in-line with the national average.

Planned Expenditure

Current Academic Year: 2016 - 2017

Type of Support	Desired outcome	Chosen action / approach	Evidence and Rationale for Choice*	Impact Monitoring and support	Staff lead	Review Date	Cost: Staffing/ Resources
Staffing	Pastoral support for students to ensure they are safe and able to learn and progress within school.	Staffing of TAs and HLTAs to support students pastorally and academically.	Reduction in B1 events for PP students over time. Attainment of students across subject areas increases at each PCP.	Monitor student progress across PCPs, Termly B1 data analysis reports, individual intervention impact analysis by implications for support document.	TWA	Termly	£80,336

Uniform subsidy	All students are able to access all areas of the curriculum	Provide students with uniform to ensure students are able to access all areas of the curriculum.	Student participation in school activities, PP % attendance in line or above whole school %.	Student participation rates in activities, half termly attendance data analysis	TWA	Monthly	£500
Enrichment subsidy	Financial support for PP students with enrichment activities.	To ensure all students are able to access all areas of the curriculum and are not disadvantaged by financial constraints, support is offered to families to ensure all students have access to a broad and balanced curriculum.	To broaden students horizons and raise student aspirations.	Student participation in enrichment activities.	TWA	Monthly	£4,500
Transport Subsidy	To increase attendance and ensure transport is not a limiting factor for students attending school.	Support students with funding for bus passes to ensure all students are able to attend school.	Increase in attendance rates for PP students so they are in line with the school %.	Monitoring will be carried out through attendance reports and individual student attendance tracking.	TWA	Monthly	£1890

	Total budgeted cost	£87,226
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* Effective practice is to combine professional knowledge with robust evidence about approaches known to be effective. Consult external evidence sources such as the [Teaching and Learning Toolkit](#), the [NfER report](#) on supporting the attainment of disadvantaged pupils, [Ofsted's 2013 report](#) on pupil premium and [Ofsted's 2014 report](#) on pupil premium progress.

Review of expenditure				
Previous Academic Year: 2015 - 2016				
Desired Outcome	Chosen action/ approach/ Type of Support	Estimated impact <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. Where relevant refer to attainment data, progress data, case studies, attendance / behaviour data.</i>	Lessons learned <i>May be about impact or implementation; Will you continue with this approach?; if approaches didn't meet success criteria, will funding continue, if so, why?</i>	Cost
Staffing	To support Pupil Premium students within lessons and through targeted intervention sessions funding has been allocated for HLTAs.	<i>To ensure attainment of PP students is inline or above their peers.</i>	The school will continue to use this approach has the support that is offered through the HLTAs is helping to ensure students are narrowing the gap between their peers. The use of the HLTAs in lessons and in specific intervention sessions help to narrow this gap with achievement data showing that PP students attainment was just below or above that of their peers. % of students within/above their target range at PCP4 Year 7 Non PP 81% PP 78% Year 8 Non PP 78% PP 73%	£72,109

			<p>Year 9 Non PP 74% PP 71% Year 10 Non PP 54% PP 59% Year 11 Non PP 39 % PP 38%</p> <p><i>The comparison of PP performance has been made using in school data until National data is published.</i></p> <p>Although the majority of year groups PP students are below, this gap is closing and year 10 PP student were performing above their peers.</p>	
<u>Equipment</u>	Specialised ICT equipment to support students with their learning	To support Pupil Premium students in their learning. Ensuring they are able to engage and be motivated in their learning, which will impact on attainment and participation across subjects.	Student engagement in lessons was increased. The PE department used this funding to buy iPad's which were used to help students analyse performance and helped engaged students who found PE difficult.	£769
<u>Uniform subsidy</u>	Provide students with uniform to ensure students are able to access all areas of the curriculum.	To ensure no student at the school is singled out because of the uniform that they wear or are not able to take part in specific activities because it requires specific uniform such as CCF was allocated for this.	The School will continue with this allocation of funding as it enabled students to participate in activities such as CCF which encourages team work and offers a wide range of experiences to the students.	£789
<u>Enrichment subsidy</u>	Financial support for PP students with enrichment activities.	To ensure all students are able to access all areas of the curriculum and are not disadvantaged because of financial constraints, support is offered to families to	The enrichment programme within the school offers a wide variety of experiences for the students the use of this funding ensured all students were able to go on the enrichment trip	£7,271

		ensure all students have access to a broad and balanced Curriculum.	of their choice. This motivated and broadened the horizons of the students and offered learning experiences that would not normally be open to them.	
<u>Pupil Support</u>	Specialist recourses to support learning and pastoral support.	To support pupils throughout their curriculum we have allocated to buy in specialist recourses to support learning and progress. Money has been used to purchase Lexia reading programme, specialist books and materials and lifestyle management sessions.	Lexia programme has been used to support students learning and has improved students reading. The lifestyle management sessions increased student's confidence and developed their social and emotional wellbeing which increased students participation and engagement throughout the school.	£11,478
Total budgeted cost				£94,216

Date of next strategy review:

- September 2016 – Systems Leadership Strategy Review and Analysis
- Termly Systems Leadership Meetings to review impact of PP spend.
- November 2016 – Review by Trustees
- December 2016 – Report to Trust Board
- March 2017 – Pupil Premium strategy meeting
- May 2017 – Pupil Premium strategy meeting
- July 2017 – Pupil Premium strategy meeting
- September 2017 – Systems Leadership Strategy Review and Analysis
- December 2016 – Report to Trust Board