

**YEAR 7 CATCH-UP
FUNDING REPORT
TO PARENTS / CARERS**

Date of Report:	October 2016 – Revised and updated January 2017
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What is Year 7 Catch-Up Funding?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or mathematics at the end of Key Stage 2 (2015/16). Allocations for 2016/17 will be the same as 2015/16, adjusted to reflect the change in the size of the year 7 cohort.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Beccles Free School is eligible for Year 7 Catch-Up Funding. We opened in September 2012 and received our first Year 7 Catch-Up Funding in April 2013.

Leadership of Year 7 Catch-Up Funding in School:

The Deputy Headteacher (Pastoral), Mr Ward, is also the Inclusion Leader (SENCO) for the school. Mr Ward is the member of the Senior Leadership Team responsible for the impact of the Year 7 Catch-Up Funding. Mrs Nicholson and Mr Bruce as Trustees are responsible for monitoring the impact of the Year 7 Catch-Up funding from a Trust Board perspective.

Allocation of Year 7 Catch-Up Funding 2015-16:

Our total Year 7 Catch-Up Funding for 2015-16 was £13,500.

Funding was used to support Year 7 students who have achieved below a Level 4 in their Key Stage 2 SATs.

We allocated funding to the following areas:

- One-to-one catch-up tuition with a qualified Higher Level Teaching Assistant in both English and mathematics. Students received individual tuition each week for 30 minutes offering both input and strategies to be used throughout other literacy lessons. The same cohort of students was targeted for intervention using the Lexia programme to develop literacy skills. This totalled £3,779.50.

- Students were supported through high quality in-class support from Higher Level Teaching Assistants (HLTAs) in both mathematics and English. The HLTAs provided support to enable students to overcome the barrier of low level literacy and numeracy in lessons and supported this input with small group tuition, focusing on self-efficacy skills in numeracy and literacy. These sessions included the use of a variety of IT support to engage and support students learning. This totalled £3,778.50
- Students received additional sessions delivered outside of school hours to boost attainment levels and to support their recall and knowledge of their lessons in school. Students also received 'Pre-Learning' sessions to boost their confidence and levels of self-esteem, prior to the topics being taught in lessons. This totalled £5,180

Impact of the Funding:

At the end of Year 7, 58% of students who entered the school below a Level 4 in English at KS2 were making within or above expected progress by the end of the year.

In Maths 95% of students who entered the school achieving below a level 4 in Maths at KS2 were making within or above expected progress at the end of the year. Through targeted intervention programs such as Lexia students increased their reading, literacy and numeracy ability.

The impact from the additional intervention sessions outside of school hours, enabled students to catch-up any learning missed or gaps in their learning; so gaining a greater confidence in their abilities which in turn increased their enjoyment and engagement in their learning.

The targeted use of HLTA to improve students' literacy and numeracy levels also proved a success and is something that will be repeated next year, due to the increased confidence levels that it built up in students.

Summary of intended spending 2016-17:

Our total Year 7 Catch-Up Funding for 2016-17 is expected to be £11,000

We have allocated for the following areas:

- One-to-one catch-up tuition with a qualified Higher Level Teaching Assistant in both English and mathematics. Students received individual tuition each week for 30 minutes offering both input and strategies to be used throughout other literacy lessons. The same cohort of students was targeted for intervention using the Lexia programme to develop literacy skills.
- Students were supported through high quality in-class support from Higher Level Teaching Assistants (HLTAs) in both mathematics and English. The HLTAs provided support to enable students to overcome the barrier of low level literacy and numeracy in lessons and supported this input with small group tuition, focusing on self-efficacy skills in numeracy and literacy.
- In-class support from the HLTA Literacy, we intend to use funding to pay for training of the HLTA English to deliver, monitor and analyse the impact of the Ruth Miskin, Read, Write Inc literacy intervention programme.
- The HLTA English will liaise with the Subject Leader for English to share any specific areas that require additional input in the English and Literacy lessons.