

MFL (French)

Scheme of Work map for Years 7&8

Scheme of Work Map



YEAR	MICHAELMAS TERM	LENT TERM	TRINITY TERM	
7	<p><u>About me</u> <i>Likes and dislikes (regular verbs)</i> <i>Saying what I have (survival kit)</i> <i>Describing myself (adjective agreement)</i> <i>Talking about other people</i></p> <p style="text-align: center;">OR</p> <p><u>Use Studio Access if students have no French knowledge:</u> <i>Introducing yourself</i> <i>Numbers</i> <i>Days/Months</i> <i>Colours</i> <i>Animals</i> <i>Family</i> <i>Food</i> <i>Countries</i> <i>Weather</i></p>	<p style="text-align: center;"><u>School</u> <i>Subjects (questions)</i> <i>Opinions and reasons</i> <i>Timetable (time)</i> <i>French school day (we)</i> <i>Food (partitive article)</i></p>	<p style="text-align: center;"><u>Hobbies</u> <i>Computers and mobiles (-er verbs)</i> <i>Sports (jouer)</i> <i>Activities (faire)</i> <i>Opinions (aimer + infinitive)</i> <i>What other people do (ils and elles)</i></p>	<p style="text-align: center;"><u>My area</u> <i>What there is in my town</i> <i>Directions (tu and vous)</i> <i>Weekend (where I go)</i> <i>Inviting someone (je veux, tu veux)</i> <i>What you can do in town (on peut)</i></p> <p style="text-align: center;"><u>Out and about</u> <i>Talking about holidays (we)</i> <i>Getting ready to go out (reflexive verbs)</i> <i>Buying food (larger numbers)</i> <i>Holiday plans (future)</i> <i>What I would like to do (je voudrais)</i></p>

Beccles Free School - Scheme Of Work Map

<p>Assessments</p>	<p><i>Writing, reading and listening (Studio assessment folder)</i></p>	<p><i>Speaking, reading and listening (Studio assessment folder)</i></p>	<p><i>Writing, reading and listening (Studio assessment folder)</i></p>	<p><i>Speaking, reading and listening (Studio assessment folder)</i></p>	<p><i>Writing, reading and listening (Studio assessment folder)</i></p>
<p>8</p>	<p><u>Media</u> <i>TV (-er verbs in present tense) Films (present tense avoir and etre) Reading (-ir and -re verbs) Internet (aller and faire) Yesterday evening (perfect tense)</i></p>	<p><u>Travelling to a French city</u> <i>What I did in Paris (perfect tense regular) When you did things (perfect tense irregular) Tourist attractions (opinions in the past) Where you went and how (perfect tense with etre) Asking questions in the perfect tense</i></p>	<p><u>My identity</u> <i>Personality of self and others (adjective agreement) Relationships (reflexive verbs) Music (agreeing, disagreeing and giving reasons) Fashion (near-future tense) My passions (3 tenses)</i></p>	<p><u>Where I live</u> <i>Describing where I live using comparisons Describing my home using prepositions Meals (boire and prendre) Food shopping (il faut) Talking about an event using 3 tenses</i></p>	<p><u>My talents</u> <i>Talent and ambition (infinitives and vouloir) Encouraging and persuading (pouvoir and devoir) The imperative Superlatives Using a variety of complex structures in French</i></p>
<p>Assessments</p>	<p><i>Writing, reading and listening (Studio assessment folder) – differentiated red and green</i></p>	<p><i>Speaking, reading and listening (Studio assessment folder) differentiated red and green</i></p>	<p><i>Writing, reading and listening (Studio assessment folder) differentiated red and green</i></p>	<p><i>Speaking, reading and listening (Studio assessment folder) differentiated red and green</i></p>	<p><i>Writing, reading and listening (Studio assessment folder) differentiated red and green</i></p>