

**MFL (AQA)**

Scheme of Work map for GCSE year groups for 2016-2018

GCSE Scheme of  
Work Map  
For GCSE 2016-2018



	<b>MICHAELMAS TERM 1 – Sept Nov</b>	<b>MICHAELMAS TERM 2 Nov -Jan</b>	<b>LENT TERM 1 – Jan - March</b>	<b>LENT TERM 2 March - April</b>	<b>TRINITY TERM 1 April -June</b>	<b>TRINITY TERM 2 June - July</b>
<b>10</b>	<p><b>Identity and culture</b></p> <p><b>Who am I? Qui suis-je?</b></p> <p>describing myself and family members</p> <ul style="list-style-type: none"> <li>- talking about what makes a good friend (irregular verbs in the present tense)</li> <li>- Family relationships (reflexive verbs)</li> <li>- Making arrangements to go out</li> <li>- Describing a night out with friends</li> <li>-Using the perfect tense</li> <li>- talking about life when you were younger (imperfect tense)</li> </ul>	<p><b>Identity and culture</b></p> <p><b>Le temps des loisirs – free-time activities</b></p> <ul style="list-style-type: none"> <li>- Revising sport/music/TV/films/technology</li> <li>- Sport (depuis and present tense)</li> <li>- My life online (comparative)</li> <li>- Books and reading (imperfect tense)</li> <li>- Television programmes (DOPs)</li> <li>- Actors and films (superlatives)</li> </ul>	<p><b>Identity and culture</b></p> <p><b>Jours ordinaires, jours de fêtes – every day and special days</b></p> <ul style="list-style-type: none"> <li>- Revising foods and meals</li> <li>- Shopping for clothes</li> <li>- Describing your daily life</li> <li>- Food for special occasions</li> <li>- Polite language</li> <li>- Family celebrations</li> <li>- Festivals and traditions</li> </ul>	<p><b>Local, national, international and global areas of interest</b></p> <p><b>De la ville à la campagne – from the city to the countryside</b></p> <ul style="list-style-type: none"> <li>- Talking about where you live, weather, transport</li> <li>- Describing a town/direction</li> <li>- Describing a region</li> <li>- Talking about your town or village</li> <li>- What you can see/do</li> <li>- Plans and the</li> </ul>	<p><b>Local, national, international and global areas of interest</b></p> <p><b>Le grand large - holidays</b></p> <ul style="list-style-type: none"> <li>- Normally do on holiday</li> <li>- Holiday in 3 tenses</li> <li>- Ideal holiday</li> <li>- Booking and reviewing hotels</li> <li>- Ordering in a</li> </ul>	<p><b>Bringing it all together</b></p> <ul style="list-style-type: none"> <li>• Vocabulary revision/challenge</li> <li>• High-frequency words (numbers, time, common verbs)</li> <li>• Exam skills (use revision workbook – reading and listening)</li> <li>• Speaking role plays/picture</li> <li>• Preparing for a general</li> </ul>

				<p>weather (future tense)</p> <ul style="list-style-type: none"> <li>- Community projects (3 tenses)</li> </ul>	<p>restaurant</p> <ul style="list-style-type: none"> <li>- Talking about travelling</li> <li>- Buying souvenirs</li> <li>- Holiday disasters</li> </ul> <p>Year-end assessments</p>	<p>conversation</p> <ul style="list-style-type: none"> <li>• Translation practice</li> </ul>
<p><b>Skills to be assessed</b></p>	<p><b>Higher</b>                  Writing – p26 Studio (short text and translation)                  Listening – page 23 Studio                  Reading – page 22 Studio</p> <p><b>Foundation</b>                  Writing – p24-5 (picture-based task and extended writing)                  Listening – p21 Studio                  Reading – p20 Studio</p>	<p><b>Higher</b>                  Speaking – p24 Studio (role play and picture-based discussion)                  Listening – page 23 Studio                  Reading – page 22 Studio</p> <p><b>Foundation</b>                  Speaking – p46 (picture-based discussion)                  Listening – p45 Studio                  Reading – p44 Studio</p>	<p><b>Higher</b>                  Writing – p70 Studio (extended writing task and translation)                  Listening – page 67 Studio                  Reading – page 66 Studio</p> <p><b>Foundation</b>                  Writing –                  Listening –                  Reading –                  (tbc – not published yet!)</p>	<p><b>Higher</b>                  Speaking – p90 Studio (role play and general conversation)                  Listening – page 89 Studio                  Reading – page 88 Studio</p> <p><b>Foundation</b>                  Speaking –                  Listening –                  Reading –                  (tbc – not published yet!)</p>	<p>Year-end assessments (ALL 4 SKILLS)                  Use Specimen Exam Paper??</p> <p><b>Higher</b>                  Writing – p116 Studio (extended writing task and translation)                  Speaking – p114 Studio (role play and picture-based discussion)                  Listening – page 113 Studio                  Reading – page 112 Studio</p> <p><b>Foundation</b>                  Writing</p>	<p>Do a mock speaking.</p>

					Speaking – Listening – Reading – (tbc – not published yet!)	
<b>11</b>	<p><b>Local, national, international and global areas of interest</b></p> <p><b>Current and future study and employment</b></p> <p><b>Au collège – school life</b></p> <ul style="list-style-type: none"> <li>- Revising school subjects and timetable</li> <li>- Talking about your school</li> <li>- Comparing French-speaking and UK schools</li> <li>- School rules</li> <li>- Healthy living</li> <li>- Vices</li> <li>- School exchange (past,</li> </ul>	<p><b>Current and future study and employment</b></p> <p><b>Bon travail – world of work</b></p> <ul style="list-style-type: none"> <li>- Jobs and work preferences</li> <li>- Career choices</li> <li>- Plans, hopes and wishes</li> <li>- Applying for jobs</li> <li>- Understanding job case studies</li> </ul>	<p><b>Local, national, international and global areas of interest</b></p> <p><b>Un oeil sur le monde – global issues</b></p> <ul style="list-style-type: none"> <li>- Problems facing the world</li> <li>- Protecting the environment</li> <li>- Ethical shopping</li> <li>- Volunteering</li> <li>- Big events</li> <li>- Arguing for and against</li> </ul>	Revision and preparation for exams	Revision and preparation for exams	Exams

	present, future)					
<b>Skills to be assessed</b>	<p><b>Higher</b> Speaking – p136 Studio (role play and general conversation) Listening – page 136 Studio Reading – page 135 Studio</p> <p><b>Foundation</b> Speaking – Listening – Reading – (tbc – not published yet!)</p>	<p><b>Higher</b> Writing – p157 Studio (extended writing task and translation) Listening – page 153 Studio Reading – page 152 Studio</p> <p><b>Foundation</b> Writing – Listening – Reading – (tbc – not published yet!)</p>	<p><b>Higher</b> Speaking – p174 Studio (picture-based discussion and general conversation) Listening – page 173 Studio Reading – page 172 Studio</p> <p><b>Foundation</b> Speaking – Listening – Reading – (tbc – not published yet!)</p> <p>January - Mock examination/ assessment 2017 exam paper?</p>			